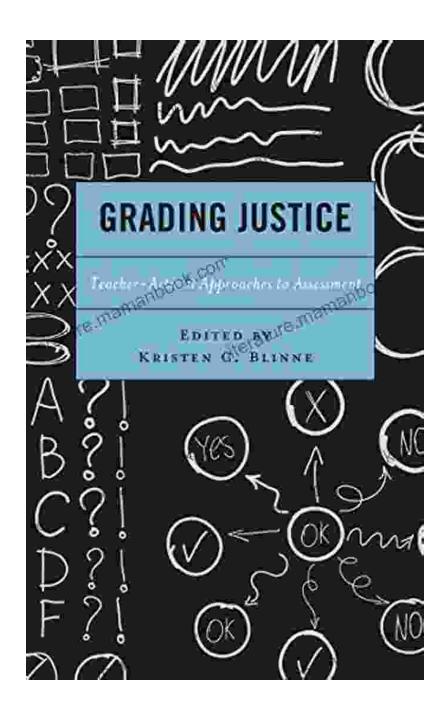
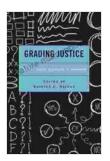
Teacher Activist Approaches To Assessment Critical Communication Pedagogy



Grading Justice: Teacher-Activist Approaches to Assessment (Critical Communication Pedagogy)

★★★★★ 4.5 out of 5
Language : English



File size : 1104 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
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Print length : 371 pages



Abstract

This article explores the potential of teacher activist approaches to assessment and critical communication pedagogy to transform assessment practices in education. It argues that by embracing these approaches, educators can create more equitable and empowering assessment practices that promote critical thinking, social justice, and student agency.

Assessment is a powerful tool that can be used to shape student learning. However, traditional assessment practices often fail to reflect the complexities of learning and can actually disempower students. Teacher activist approaches to assessment and critical communication pedagogy offer a more transformative approach to assessment that is based on the principles of equity, empowerment, and critical thinking.

Teacher Activist Approaches To Assessment

Teacher activist approaches to assessment are based on the belief that assessment should be used to empower students and promote social justice. These approaches emphasize the importance of:

- Collaboration: Involving students in the assessment process can help them to develop a sense of ownership over their learning.
- Transparency: Making assessment criteria clear and accessible to students can help them to understand what is expected of them and how they can improve their work.
- Feedback: Providing timely and specific feedback can help students to identify their strengths and weaknesses and to make progress in their learning.
- Authenticity: Using assessment tasks that are relevant to students' lives and experiences can help them to connect their learning to the real world.

Critical Communication Pedagogy

Critical communication pedagogy is a teaching approach that emphasizes the importance of critical thinking, social justice, and equity. This approach encourages students to:

- Question the status quo: Students should be encouraged to question the assumptions and values that underlie their own beliefs and the world around them.
- Challenge injustice: Students should be empowered to speak out against injustice and to work towards creating a more just and equitable world.
- Communicate effectively: Students should be able to communicate their ideas clearly and persuasively in a variety of ways.

Transforming Assessment Practices With Teacher Activist Approaches To Assessment And Critical Communication Pedagogy

By combining teacher activist approaches to assessment with critical communication pedagogy, educators can create assessment practices that are:

- More equitable: Assessment practices that are based on the principles of equity and social justice can help to ensure that all students have the opportunity to succeed.
- More empowering: Assessment practices that involve students in the process and provide them with timely and specific feedback can help them to develop a sense of agency and self-direction.
- More transformative: Assessment practices that encourage students to think critically and to communicate their ideas effectively can help them to become more engaged and active learners.

Examples Of Teacher Activist Approaches To Assessment And Critical Communication Pedagogy In Practice

There are many ways to incorporate teacher activist approaches to assessment and critical communication pedagogy into your teaching practice. Here are a few examples:

- Using student self-assessment: Have students assess their own
 work using a rubric that they have helped to create. This can help them
 to develop a sense of ownership over their learning and to identify their
 own strengths and weaknesses.
- Providing peer feedback: Have students give each other feedback on their work. This can help them to develop their critical thinking skills

and to learn from each other.

- Using authentic assessment tasks: Use assessment tasks that are relevant to students' lives and experiences. This can help them to connect their learning to the real world and to see the value of what they are learning.
- Encouraging students to question the status quo: Ask students to question the assumptions and values that underlie their own beliefs and the world around them. This can help them to develop a more critical and informed perspective.
- Empowering students to speak out against injustice: Provide students with opportunities to speak out against injustice and to work towards creating a more just and equitable world. This can help them to develop a sense of agency and to become more engaged in their communities.

Teacher activist approaches to assessment and critical communication pedagogy offer a powerful way to transform assessment practices in education. By embracing these approaches, educators can create more equitable, empowering, and transformative assessment practices that promote critical thinking, social justice, and student agency.

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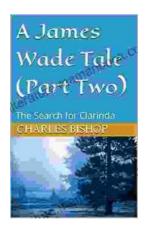
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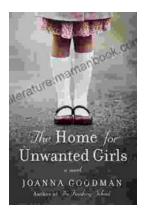
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